

Stage 1—Identify Desired Results

Established Goals:

What essential questions will be considered?

What understandings are desired?

Students will understand that . . .

What key knowledge and skills will students acquire as a result of this unit?

Students will know . . .

Students will be able to . . .

Stage 2—Determine Acceptable Evidence

What evidence will show that students understand?

Performance Tasks:

What other evidence needs to be collected in light of Stage 1 Desired Results?

Other Evidence:

(e.g., tests, quizzes, prompts, work samples, observations)

Student Self-Assessment and Reflection:

Stage 3—Plan Learning Experiences

What sequence of teaching and learning experiences will equip students to engage with, develop, and demonstrate the desired understandings? Use the following sheet to list the key teaching and learning activities in sequence. Code each entry with the appropriate initials of the WHERETO elements.

